

STUDENT'S NAME: _____ CURRENT GRADE: _____ GRADE NEXT YEAR: _____

GEN. ED. TEACHER/SCHOOL _____ ESE TEACHER: _____

1. WHAT SKILLS/STRENGTH DOES THIS STUDENT POSSESS THAT ALLOWS HIM/HER TO BE SUCCESSFUL IN YOUR CLASS

INSTRUCTIONAL: Reading Level _____ Writing Level _____ Math Level _____ Computer skills
 INDEPENDENT: Reading Level _____ Writing Level _____ Math Level _____ Level _____

Curriculum Being used: _____

COMMENTS: _____

READING SKILLS Please check ALL skills the student possesses in your classroom.

- | | |
|--|---|
| <input type="checkbox"/> Can recognize/name letters | <input type="checkbox"/> can identify cause/effect |
| <input type="checkbox"/> uses decoding skills | <input type="checkbox"/> can apply sound/symbol association |
| <input type="checkbox"/> recognizes basic sight words
approx: _____ words | <input type="checkbox"/> can follow written directions |
| <input type="checkbox"/> can locate information | <input type="checkbox"/> can comprehend what is read |
| <input type="checkbox"/> can determine main idea | <input type="checkbox"/> can sequence and summarize |
| <input type="checkbox"/> can predict outcomes | <input type="checkbox"/> can draw conclusions |
| <input type="checkbox"/> distinguishes fiction/non-fiction | <input type="checkbox"/> distinguishes fact/opinion |

COMMENTS: _____

AREAS TO FOCUS: _____

WRITING SKILLS Please check ALL skills the student possesses in your classroom.

- | | |
|---|--|
| <input type="checkbox"/> uses oral language effectively/age appropriate | <input type="checkbox"/> uses variety of sentence styles |
| <input type="checkbox"/> says personal information | <input type="checkbox"/> can take notes on lecture/instruction |
| <input type="checkbox"/> can write personal information | <input type="checkbox"/> writes answers in complete sentences when requested |
| <input type="checkbox"/> writes complete sentences
<input type="checkbox"/> 3-5 words <input type="checkbox"/> 6-8 words | <input type="checkbox"/> can complete a creative writing assignment |
| <input type="checkbox"/> edits writing for capitalization, punctuation, spelling, grammar | <input type="checkbox"/> uses manuscript legibly |
| <input type="checkbox"/> writes paragraph | <input type="checkbox"/> uses cursive legibly |
| <input type="checkbox"/> <input type="checkbox"/> 3-5 sentences <input type="checkbox"/> 6-8 sentences | <input type="checkbox"/> uses graphic organizer/planners |
| | <input type="checkbox"/> can write a draft, revise, and rewrite |

COMMENTS: _____

AREAS TO FOCUS: _____

MATH SKILLS Please check ALL skills the student possesses in your classroom.

- | | |
|---|--|
| <input type="checkbox"/> can recognize numbers to | <input type="checkbox"/> fractions <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> x <input type="checkbox"/> ÷ |
| <input type="checkbox"/> can write numbers to | <input type="checkbox"/> decimals <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> x <input type="checkbox"/> ÷ |
| <input type="checkbox"/> can round numbers | <input type="checkbox"/> can compute percentages |
| <input type="checkbox"/> knows basic math facts (+, -, x, ÷) circle | <input type="checkbox"/> measures |
| <input type="checkbox"/> adds whole numbers
<input type="checkbox"/> single digit <input type="checkbox"/> double digit <input type="checkbox"/> multi-digit | <input type="checkbox"/> time <input type="checkbox"/> temp <input type="checkbox"/> capacity <input type="checkbox"/> weight |
| <input type="checkbox"/> subtracts whole numbers
<input type="checkbox"/> single digit <input type="checkbox"/> double digit <input type="checkbox"/> multi-digit | <input type="checkbox"/> can solve real world problems using
<input type="checkbox"/> whole numbers <input type="checkbox"/> fractions
<input type="checkbox"/> decimals <input type="checkbox"/> percents |
| <input type="checkbox"/> multiplies whole numbers
<input type="checkbox"/> single digit <input type="checkbox"/> double digit <input type="checkbox"/> multi-digit | <input type="checkbox"/> can solve money problems |
| <input type="checkbox"/> divides whole numbers
<input type="checkbox"/> single digit <input type="checkbox"/> double digit <input type="checkbox"/> multi-digit | <input type="checkbox"/> can solve measurement word problems |
| <input type="checkbox"/> can determine equivalent forms for
<input type="checkbox"/> fractions <input type="checkbox"/> decimals <input type="checkbox"/> percent | <input type="checkbox"/> can solve multiple step word problems |

COMMENTS: _____

BEHAVIOR Please check ALL that apply to student

Does student have behavioral concerns? No _____ Yes _____

- | | | |
|--|--|---|
| <input type="checkbox"/> non-compliant | <input type="checkbox"/> skips class | <input type="checkbox"/> uses profanity |
| <input type="checkbox"/> disrespectful to adults | <input type="checkbox"/> truant | <input type="checkbox"/> steals |
| <input type="checkbox"/> disrespectful to peers | <input type="checkbox"/> tardy to class | <input type="checkbox"/> lies, distorts truth |
| <input type="checkbox"/> intimidates peers | <input type="checkbox"/> destroys property | <input type="checkbox"/> cheats |
| <input type="checkbox"/> disruptive in class | <input type="checkbox"/> fights with peers | |

COMMENTS: _____

AREAS TO FOCUS: _____

INDEPENDENT LIVING Please check ALL skills that apply to student

- | | | |
|---|--|--|
| <input type="checkbox"/> follows routines | <input type="checkbox"/> has daily living skills | <input type="checkbox"/> is organized |
| <input type="checkbox"/> approaches/completes tasks | <input type="checkbox"/> good gross motor skills | <input type="checkbox"/> uses higher order thinking skills |
| <input type="checkbox"/> participates in class | <input type="checkbox"/> passes test in class | <input type="checkbox"/> has self-care skills |
| <input type="checkbox"/> uses study skills | <input type="checkbox"/> sets goals | <input type="checkbox"/> good fine motor skills |

COMMENTS: _____

AREAS TO FOCUS: _____

COMMUNICATION SKILLS Please check ALL skills that apply to student

- | | |
|---|--|
| <input type="checkbox"/> responds to communication | <input type="checkbox"/> initiates communication |
| <input type="checkbox"/> communicates daily needs | <input type="checkbox"/> takes turns in talking |
| <input type="checkbox"/> understands vocabulary | <input type="checkbox"/> uses vocabulary |
| <input type="checkbox"/> understands requests | <input type="checkbox"/> uses questions |
| <input type="checkbox"/> reacts to facial expressions, voice, tone, and gesture | <input type="checkbox"/> articulates phonemes |
| <input type="checkbox"/> communicates in ways appropriate to context | <input type="checkbox"/> uses language problem solving |
| <input type="checkbox"/> conveys wants, feelings, and physical needs | <input type="checkbox"/> listens without interrupting |

COMMENTS: _____

AREAS TO FOCUS: _____

Please list priority needs in both areas.

ACADEMICS: _____

BEHAVIOR: _____
